**Grade:**  **Unit 4: Approximate Start and End Dates**

4th Grade Poetry November 7th – December 9th

**Unit Overview:**

* Students will select language carefully to create images, mood and impressions.
* Develop awareness of the sounds of words and rhythms of phrases
* Develop awareness of specific features of poetry
* Compress ideas so that meaning is created with fewer words.

**Reading Essential Questions:**

1. How do poets use words to tell stories?

**Writing Essential Questions:**

1. What techniques does a poet use to tell a story?

**Standards Addressed:**

S1: Students read and understand a variety of materials

S2: Students write and speak for a variety of purposes and audiences

S3: Students write and speak using formal grammar, usage, sentence structure, punctuation, capitalization, and spelling

S4: Students apply thinking skills to their reading, writing, speaking, listening and viewing

S5: Students read to locate, select, evaluate, and make use of relevant information from a variety of media, reference, and technological sources.

**READING BODY OF EVIDENCE**

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| **Pre-Assessment** | **Formative Assessments** | **Summative Assessments** |
| * Read and respond to a poem from fall district interim | * Response log entries (2 a week) | * Read and respond to a poem from previous year’s interim |

**WRITING BODY OF EVIDENCE**

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| **Pre-Assessment** | **Formative Assessments** | **Summative Assessments** |
| Write a poem | In writing notebook students will attempt various styles of poems  Keep a log of mentor poems  Log of crafting ideas with samples | * Write a poem |

**PERFORMANCE ASSESSMENT—REAL WORLD APPLICATION**

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| Students will create personal poetry anthologies to share with class.  Winterfest celebration – sharing of poetry with special people. |

**INTERDISPLINARY CONNECTIONS**

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| **Reading** | **Writing** | **Content** |
| * Reading Whole Group * Reading Small Group * Math Whole Group * Math Small Group | * Content/Organization * Style/Fluency * Usage |  |